

# **Strings & Harp**

## **Technical Requirements & Discussion Questions for Recorded Graded Exams**

The following list of technical requirements should be performed to make up the Technical Work component of the exam for:

- Cello (pp.1-5)
- Double Bass (pp.6-9)
- Harp (pp. 10-14)
- Viola (pp.15-18)
- Violin (pp.19-23)

Candidates may choose which scales or arpeggios to perform but should, where possible, select a variety of different keys. Close attention should be paid to instructions on articulation, dynamics and bowing. Further guidelines on specific requirements for each grade can be found in the LCME Piano syllabus.

## **Technical Work and Discussion Questions – Recorded Exams**

## Cello Grade 1 Technical Requirements

Scales All three scales set for the grade – at least one must be slurred Arpeggios All three arpeggios set for the grade

### **Discussion Questions**

- Which of the pieces you played today is your favourite and why?
- What is the mood of this piece?

## Grade 2:

## **Technical Requirements**

Scales- one of each of the following. At least one scale must be slurred:
One two-octave major scale
One one-octave major scale
One minor scale (harmonic or melodic)
Arpeggios - one of each of the following. At least one must be slurred:
One two-octave major arpeggio
One one-octave major arpeggio
One minor arpeggio

## **Discussion Questions**

All questions should be answered before or after playing the chosen piece:

- Which of the pieces you played today is your favourite and why?
- How would you describe the dynamics at the beginning of this piece?

#### Grade 3:

### **Technical Requirements**

Scales - one of each of the following. At least two should be slurred:

One-octave major scale

One-octave minor scale (harmonic or melodic)

Two-octave major scale

Two-octave minor scale (harmonic or melodic)

Arpeggios - one of each of the following. At least one must be slurred:

One-octave major arpeggio

One-octave minor arpeggio

Two-octave major arpeggio

Two-octave minor arpeggio

## **Discussion Questions**

All questions should be answered before or after playing the chosen piece:

- Which of the pieces you played today is your favourite and why?
- What is the time signature of this piece?

#### Grade 4

### **Technical Requirements**

#### Scales

Three major scales - at least one must be slurred Two minor scales – at least one must be slurred (harmonic or melodic) One chromatic scale

#### Arpeggios

Three major - at least one must be slurred Two minor - at least one must be slurred

## **Discussion Questions**

All questions should be answered before or after playing the chosen piece:

- Which of the pieces you played today is your favourite and why?
- Which was the trickiest part of the piece to learn and why?

#### Grade 5

### **Technical Requirements**

#### Scales

Three major scales - at least one must be slurred Three minor scales – at least one must be slurred (harmonic or melodic) Two chromatic scales. One slurred, one separate **Arpeggios** Two major- at least one must be slurred Two minor- at least one must be slurred One dominant 7<sup>th</sup> arpeggio – slurred One diminished 7<sup>th</sup> arpeggio – separate **Discussion Questions** 

### Discussion Questions

All questions should be answered before or after playing the chosen piece:

- Which of the pieces you played today is your favourite and why?
- Can you tell me which historical period this piece comes from?
- What is the form of this piece?

#### Grade 6

### **Technical Requirements**

Scales - At least four should be slurred: Two two-octave major scales Two two-octave minor scales (one harmonic, one melodic) One three-octave major scales One three-octave minor scales Two chromatic scales. One slurred, one separate Arpeggios – one of each of the following. At least three should be slurred: Two-octave major arpeggios Two-octave minor arpeggios (one harmonic, one melodic) Three-octave minor arpeggios (one harmonic, one melodic) dominant 7<sup>th</sup> arpeggios – One slurred, one separate diminished 7<sup>th</sup> arpeggios – One slurred, one separate

## **Discussion Questions**

All questions should be answered before or after playing the chosen piece:

- Which of the pieces you played today is your favourite and why?
- What was the hardest thing about learning this piece and how did you overcome the difficulty?
- What do you know about the composer of this piece?

### Grade 7

#### **Technical Requirements**

Scales - At least four should be slurred: Two two-octave major scales Two two-octave minor scales (one harmonic, one melodic) One three-octave major scale One three-octave minor scale Two chromatic scales. One slurred, one separate Arpeggios – one of each of the following. At least three should be slurred: Two-octave major arpeggios Two-octave minor arpeggios (one harmonic, one melodic) Three-octave minor arpeggios (one harmonic, one melodic) Three-octave minor arpeggios (one harmonic, one melodic) dominant 7<sup>th</sup> arpeggios – One slurred, one separate

## **Discussion Questions**

All questions should be answered before or after playing the chosen piece:

- Which of the pieces you played today is your favourite and why?
- What is the historical and stylistic context of this piece and how did this affect your interpretation?
- Describe the form and main keys of this piece

#### Grade 8

### **Technical Requirements**

**Scales - a**t least three should be slurred: Three major scales Three minor scales (at least one harmonic and melodic) One chromatic scale - slurred Two double stop scales **Arpeggios - a**t least three should be slurred: Three major arpeggios Three minor arpeggios (at least one harmonic and melodic) Two dominant 7<sup>th</sup> arpeggios – one slurred, one separate Two diminished 7<sup>th</sup> arpeggios – one slurred, one separate

## **Discussion Questions**

- Which of the pieces you played today is your favourite and why?
- What can you tell me about the composer of this piece?
- What performance issues are there in interpreting the music of this period?
- Discuss the form and tonality of this piece

#### **Double Bass**

#### Grade 1

#### **Technical Requirements**

#### Scales

Three of the four scales set for the grade - at least one must be slurred

#### Arpeggios

Three of the four arpeggios set for the grade

## **Discussion Questions**

All questions should be answered before or after playing the chosen piece:

- Which of the pieces you played today is your favourite and why?
- What is the mood of this piece?

#### Grade 2

## **Technical Requirements**

#### Scales

Two major scales (one slurred, one separate) Two minor scales (one slurred, one separate, harmonic or melodic) **Arpeggios** – at least one must be slurred Two major arpeggios Two minor arpeggios

### **Discussion Questions**

All questions should be answered before or after playing the chosen piece:

- Which of the pieces you played today is your favourite and why?
- How would you describe the dynamics at the beginning of this piece?

### Grade 3

### **Technical Requirements**

Scales - At least two should be slurred: Three major scales Two minor scales (harmonic or melodic) Arpeggios Three major arpeggios Two minor arpeggios

#### **Discussion Questions**

All questions should be answered before or after playing the chosen piece:

- Which of the pieces you played today is your favourite and why?
- What is the time signature of this piece?

#### Grade 4

#### **Technical Requirements**

#### Scales

Three major scales - at least one must be slurred Three minor scales – at least one must be slurred (harmonic or melodic) One chromatic scale

#### Arpeggios

Two major arpeggios - at least one must be slurred Two minor arpeggios – at least one must be slurred

#### **Discussion Questions**

All questions should be answered before or after playing the chosen piece:

- Which of the pieces you played today is your favourite and why?
- Which was the trickiest part of the piece to learn and why?

#### Grade 5

### **Technical Requirements**

**Scales** – at least two should be slurred:

Both two-octave scales

One one-octave major scale

one-octave minor scale (starting on a different note to the major scale chosen, harmonic or melodic)

One one-octave chromatic scale

One two-octave chromatic scale starting on E

#### Arpeggios

Both two-octave arpeggios

One one-octave major arpeggio

One one-octave minor arpeggio (starting on a different note to the major scale chosen)

## **Discussion Questions**

- Which of the pieces you played today is your favourite and why?
- Can you tell me which historical period this piece comes from?

• What is the form of this piece?

#### Grade 6

#### **Technical Requirements**

**Scales -** At least three should be slurred: Three major scales Three minor scales (at least one harmonic and one melodic) Two chromatic scales - one slurred, one separate

**Arpeggios -** At least two should be slurred: Two major arpeggios Two minor arpeggios One dominant 7<sup>th</sup> arpeggio - slurred One diminished 7<sup>th</sup> arpeggio – separate

### **Discussion Questions**

All questions should be answered before or after playing the chosen piece:

- Which of the pieces you played today is your favourite and why?
- What was the hardest thing about learning this piece and how did you overcome the difficulty?
- What do you know about the composer of this piece?

#### Grade 7

#### **Technical Requirements**

Scales - At least three should be slurred: Three major scales Three minor scales (at least one harmonic and one melodic) Two chromatic scales - one slurred, one separate Arpeggios - At least two should be slurred: Three major arpeggios Three minor arpeggios One dominant 7<sup>th</sup> arpeggio – separate One diminished 7<sup>th</sup> arpeggio – slurred

#### **Discussion Questions**

- Which of the pieces you played today is your favourite and why?
- What is the historical and stylistic context of this piece and how did this affect your interpretation?
- Describe the form and main keys of this piece

#### Grade 8

## **Technical Requirements**

Scales - at least three should be slurred: Three major scales Three minor scales (at least one harmonic and one melodic) One one-octave chromatic scale - separate One two-octave chromatic scale - slurred Arpeggios Two major arpeggios - at least one should be slurred Two minor arpeggios - at least one should be slurred One one-octave dominant 7<sup>th</sup> arpeggio - slurred One two-octave dominant 7<sup>th</sup> arpeggio - separate One one-octave diminished 7<sup>th</sup> arpeggio - separate One two-octave diminished 7<sup>th</sup> arpeggio - slurred Broken thirds in C major

### **Discussion Questions**

- Which of the pieces you played today is your favourite and why?
- What can you tell me about the composer of this piece?
- What performance issues are there in interpreting the music of this period?
- Discuss the form and tonality of this piece

## Harp

#### Grade 1

#### **Technical Requirements**

Scales: One right hand, one left hand, one must be played in thirds:
Two major Scales
One minor scale
Arpeggios - at least one to be played in each hand:
Two major arpeggios
One minor arpeggio
Broken Chords - one right hand, one left hand
One major
One minor

### **Discussion Questions**

All questions should be answered before or after playing the chosen piece:

- Which of the pieces you played today is your favourite and why?
- What is the mood of this piece?

#### Grade 2

### **Technical Requirements**

Scales: at least one right hand, one left hand, one must be played in thirds: One two-octave major scale One two-octave minor scale One one-octave major scale in sixths One one-octave minor scale in sixths Arpeggios - at least one in each hand Two major arpeggios One minor arpeggios Broken Chords – at least one right hand/ one left hand One major broken chord Two minor broken chords

### **Discussion Questions**

- Which of the pieces you played today is your favourite and why?
- How would you describe the dynamics at the beginning of this piece?

#### Grade 3

#### **Technical Requirements**

Scales: Two right hand, two left hand, two hands together:
One two-octave major scales
One two-octave minor scales
One contrary motion major scale
One contrary motion minor scale
Arpeggios - one right hand, one left hand, one hands together an octave apart, one divided between the hands:
Two major arpeggios
Two minor arpeggios
Broken Chords – At least one right hand and one left hand:
One major broken chord
One minor broken chord

#### **Discussion Questions**

All questions should be answered before or after playing the chosen piece:

- Which of the pieces you played today is your favourite and why?
- What is the time signature of this piece?

#### Grade 4

#### **Technical Requirements**

Scales - One right hand, one left hand, two hands together.
Two three-octave major scales
Two three-octave minor scale (one harmonic, one melodic)
One major scale in octaves (divided between the hands over two octaves)
One minor scale in octaves (divided between the hands over two octaves)
Arpeggios - One right hand, one left hand, one hands together an octave apart, one divided between the hands:
Two major arpeggios
Two minor arpeggios
Broken Chords - at least one right hand, one left hand:
One major broken chord
One minor broken chord

### **Discussion Questions**

- Which of the pieces you played today is your favourite and why?
- Which was the trickiest part of the piece to learn and why?

#### Grade 5

## **Technical Requirements**

**Scales -** Two right hand, two left hand, two hands together:

One major scale

One harmonic minor scale

One melodic minor scale

One scale in harmonics

One staccato scale

One étouffé scale

One près de la table scale

**Arpeggios** - At least one in the right hand, one in the left hand, one hands together an octave apart, one divided between the hands:

Three major arpeggios (one in the first inversion)

Three minor arpeggios (one in the first inversion)

## **Discussion Questions**

All questions should be answered before or after playing the chosen piece:

- Which of the pieces you played today is your favourite and why?
- Can you tell me which historical period this piece comes from?
- What is the form of this piece?

### Grade 6

### **Technical Requirements**

Scales: Three pairs of relative major and minor scales
Pair one: one in left hand one in right hand
Pair two: hands together a tenth apart
Pair three: in contrary motion
One scale in harmonics
Arpeggios - At least one in the right hand, one in the left hand, one hands together an octave apart, one divided between the hands:
Two major arpeggios (one in the second inversion)
Two minor arpeggios (one in the second inversion)
Two dominant 7ths

## **Discussion Questions**

- Which of the pieces you played today is your favourite and why?
- What was the hardest thing about learning this piece and how did you overcome the

difficulty?

• What do you know about the composer of this piece?

#### Grade 7

## **Technical Requirements**

Scales: Three pairs of relative major and minor scales Pair one: hands together a third apart Pair two: hands together a sixth apart Pair three: in contrary motion One scale in harmonics Arpeggios - At least one in the right hand, one in the left hand, one hands together an octave apart, one divided between the hands: Three major arpeggios (at least one in each inversion) Three minor arpeggios (at least one in each inversion) Two dominant 7ths One diminished 7<sup>th</sup>

### **Discussion Questions**

All questions should be answered before or after playing the chosen piece:

- Which of the pieces you played today is your favourite and why?
- What is the historical and stylistic context of this piece and how did this affect your interpretation?
- Describe the form and main keys of this piece

#### Grade 8

### **Technical Requirements**

**Scales** – three pairs of relative major and minor scales:

Pair one: one in each hand

Pair two: hands together an octave apart

Pair three: in contrary motion, hands starting an octave apart

One major scale in thirds

One minor scale in thirds

**Arpeggios** - At least one to be played: in the right hand, one in the left hand, hands together an octave apart, as broken chords divided between the hands, as broken chords with hands together: Three major arpeggios (at least one in each inversion)

Three minor arpeggios (at least one in each inversion)

Two dominant 7ths

Two diminished 7ths

### **Discussion Questions**

All questions should be answered before or after playing the chosen piece:

Which of the pieces you played today is your favourite and why?

- What can you tell me about the composer of this piece?
- What performance issues are there in interpreting the music of this period?
- Discuss the form and tonality of this piece

## Viola

### Grade 1

### **Technical Requirements**

**Scales** All three scales set for the grade – at least one must be slurred **Arpeggios** All three arpeggios set for the grade

### **Discussion Questions**

All questions should be answered before or after playing the chosen piece:

- Which of the pieces you played today is your favourite and why?
- What is the mood of this piece?

#### Grade 2

## **Technical Requirements**

Scales- at least one scale must be slurred: One two-octave major scale One one-octave major scale One minor scale (harmonic or melodic) Arpeggios – at least one must be slurred One two-octave major arpeggio One one-octave major arpeggio One minor scale

### **Discussion Questions**

All questions should be answered before or after playing the chosen piece:

- Which of the pieces you played today is your favourite and why?
- How would you describe the dynamics at the beginning of this piece?

#### Grade 3

### **Technical Requirements**

Scales - one of each of the following. At least two should be slurred: One-octave major scale One-octave minor scale (harmonic or melodic) Two-octave major scale Two-octave minor scale (harmonic or melodic) Arpeggios - one of each of the following. At least two should be slurred: One-octave major arpeggio One-octave minor arpeggio Two-octave major arpeggio Two-octave minor arpeggio

#### **Discussion Questions**

All questions should be answered before or after playing the chosen piece:

- Which of the pieces you played today is your favourite and why?
- What is the time signature of this piece?

#### Grade 4

#### **Technical Requirements**

#### Scales

Two major scales - at least one scale must be slurred Two minor scales – at least one scale must be slurred (harmonic or melodic) Two chromatic scales – one slurred, one separate **Arpeggios** Two major - at least one scale must be slurred Two minor – at least one scale must be slurred Two dominant 7<sup>th</sup> arpeggios- one slurred, one separate

### **Discussion Questions**

All questions should be answered before or after playing the chosen piece:

- Which of the pieces you played today is your favourite and why?
- Which was the trickiest part of the piece to learn and why?

#### Grade 5

#### **Technical Requirements**

#### Scales

Two major scales - at least one must be slurred Two minor scales – at least one must be slurred (harmonic or melodic) Two chromatic scales - one slurred, one separate **Arpeggios** Two major- at least one must be slurred Two minor- at least one must be slurred Two dominant 7<sup>th</sup> arpeggios- one slurred, one separate

#### **Discussion Questions**

- Which of the pieces you played today is your favourite and why?
- Can you tell me which historical period this piece comes from?
- What is the form of this piece?

#### Grade 6

### **Technical Requirements**

**Scales**- At least three should be slurred:

Two two-octave major scales

Two two-octave minor scales (one harmonic, one melodic)

One three-octave major scale

One three-octave minor scale

Two chromatic scales - one slurred, one separate

Arpeggios - At least three should be slurred:

One two-octave major scales

One two-octave minor scales

One three-octave major scales

One three-octave minor scales

One dominant 7<sup>th</sup> arpeggios - one slurred, one separate

One diminished 7<sup>th</sup> arpeggios - one slurred, one separate

## **Discussion Questions**

All questions should be answered before or after playing the chosen piece:

- Which of the pieces you played today is your favourite and why?
- What was the hardest thing about learning this piece and how did you overcome the difficulty?
- What do you know about the composer of this piece?

### Grade 7

### **Technical Requirements**

Scales- at least three should be slurred: Two major scales Two minor scales (one harmonic, one melodic) Two chromatic scales one slurred, one separate Two double stop scales Arpeggios - at least three should be slurred: Two major arpeggios Two minor arpeggios Two dominant 7<sup>th</sup> arpeggios – One slurred, one separate Two diminished 7<sup>th</sup> arpeggios – One slurred, one separate

#### **Discussion Questions**

All questions should be answered before or after playing the chosen piece:

- Which of the pieces you played today is your favourite and why?
- What is the historical and stylistic context of this piece and how did this affect your interpretation?
- Describe the form and main keys of this piece

#### Grade 8

## **Technical Requirements**

Scales - at least three should be slurred: Three major scales Three minor scales (at least one harmonic and one melodic) Two chromatic scales – one slurred, one separate Two double stop scales Arpeggios - at least three should be slurred: Two major arpeggios Two minor arpeggios Two dominant 7<sup>th</sup> arpeggios - one slurred, one separate Two diminished 7<sup>th</sup> arpeggios - one slurred, one separate

## **Discussion Questions**

- Which of the pieces you played today is your favourite and why?
- What can you tell me about the composer of this piece?
- What performance issues are there in interpreting the music of this period?
- Discuss the form and tonality of this piece

## Violin

## **Grades 1**

## **Technical Requirements**

Scales All three scales set for the grade – at least one must be slurred Arpeggios All three arpeggios set for the grade Study The study set for the grade: The Fairy Dance

## **Discussion Questions**

All questions should be answered before or after playing the chosen piece:

- Which of the pieces you played today is your favourite and why?
- What is the mood of this piece?

### Grade 2

### **Technical Requirements**

#### Scales

One two-octave major scale One one-octave major scale One minor scale (harmonic or melodic) **Arpeggios** One two-octave major arpeggio One one-octave major arpeggio (C or F) One minor scale and arpeggio **Study** The set study: Country Gardens

## **Discussion Questions**

All questions should be answered before or after playing the chosen piece:

- Which of the pieces you played today is your favourite and why?
- How would you describe the dynamics at the beginning of this piece?

#### Grade 3:

#### **Technical Requirements**

#### Scales

One two-octave major scales – separate bows One two-octave minor scales - slurred (harmonic or melodic) Either E major or E minor – slurred or separate One one-octave chromatic scale **Arpeggios** One two-octave major arpeggios – slurred One two-octave minor arpeggios – separate E major or E minor – slurred or separate One dominant 7<sup>th</sup> arpeggio **Study** Study: Mary, Young and Fair

## **Discussion Questions**

All questions should be answered before or after playing the chosen piece:

- Which of the pieces you played today is your favourite and why?
- What is the time signature of this piece?

#### Grade 4

#### **Technical Requirements**

#### Scales

Two major scales - one slurred, one separate Two minor scales - one slurred one separate (harmonic or melodic) One chromatic scales - separate **Arpeggios** Two major scales - one slurred, one separate Two minor scales - one slurred one separate One dominant 7<sup>th</sup> arpeggio- slurred **Study** Set study: Ode to Joy

#### **Discussion Questions**

All questions should be answered before or after playing the chosen piece:

- Which of the pieces you played today is your favourite and why?
- Which was the trickiest part of the piece to learn and why?

#### Grade 5

#### **Technical Requirements**

#### Scales

Two major scales - one slurred, one separate Two minor scales – one slurred one separate (harmonic or melodic) One chromatic scale – slurred

#### Arpeggios

Two major scales - one slurred, one separate Two minor scales – one slurred one separate One dominant 7<sup>th</sup> arpeggio- slurred

#### Study

Set study: Cohen Serenade

## **Discussion Questions**

All questions should be answered before or after playing the chosen piece:

- Which of the pieces you played today is your favourite and why?
- Can you tell me which historical period this piece comes from?
- What is the form of this piece?

### Grade 6

#### **Technical Requirements**

Scales - one of each of the following. At least two should be slurred:

Two-octave major scales

Two-octave minor scales (one harmonic and one melodic)

Three-octave major scale

Three-octave minor scale

Chromatic scale - slurred

Arpeggios - one of each of the following. At least two should be slurred:

Two-octave major

Two-octave minor

Three-octave major

Three-octave minor

One dominant 7<sup>th</sup> arpeggio – separate bows

One diminished 7<sup>th</sup> arpeggio – slurred or separate at candidate's discretion

#### Study

Study- An extract from Dont No.11 from Op.37

### **Discussion Questions**

- Which of the pieces you played today is your favourite and why?
- What was the hardest thing about learning this piece and how did you overcome the difficulty?

• What do you know about the composer of this piece?

### Grade 7

## **Technical Requirements**

Scales - at least two should be slurred:
Two three-octave major scales
Two three-octave minor scales (one harmonic and one melodic)
One chromatic scale - slurred
One double stop scale
Arpeggios - at least two should be slurred:
Two three-octave major
Two three-octave minor
One two-octave dominant 7<sup>th</sup> arpeggio - slurred
One three-octave dominant 7<sup>th</sup> arpeggio - separate
One diminished 7<sup>th</sup> arpeggio
Study

Study: Dont No.9 from Op.37

### **Discussion Questions**

All questions should be answered before or after playing the chosen piece:

- Which of the pieces you played today is your favourite and why?
- What is the historical and stylistic context of this piece and how did this affect your interpretation?
- Describe the form and main keys of this piece

#### Grade 8

### **Technical Requirements**

**Scales - a**t least two should be slurred. A mixture of harmonic and melodic minor scales should be performed:

One two-octave major scale One two-octave minor scale One three-octave major scale One three-octave minor scale One chromatic scale - slurred Two double stop scales **Arpeggios - at** least two should be slurred: One two-octave major scale One two-octave minor scale One three-octave major scale One three-octave minor scale **Dominant 7<sup>th</sup> arpeggios:** One two-octave (slurred) One three-octave (separate) One three- octave diminished 7<sup>th</sup> arpeggio- slurred or separate

#### Study

Study: Dont No.20 from Op.37

#### **Discussion Questions**

- Which of the pieces you played today is your favourite and why?
- What can you tell me about the composer of this piece?
- What performance issues are there in interpreting the music of this period?
- Discuss the form and tonality of this piece